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## This is what reading is like if you have dyslexia ....

#### Has a solution been found?

One in five people suffer from it and famous figures from Tom Cruise to Richard Branson have spoken at length about how it has affected their lives.

Dyslexia -- a lifelong condition that affects reading, writing, spelling and speaking -- may be a common condition but it's still not widely understood.

With a bit of Web code, one man is making it easier for others to understand how reading with dyslexia might feel. The idea came to Victor Widell after his dyslexic friend told him letters seemed to swap in out of place when she looked at words.

If you had a hard time getting through the passage, this is what the unscrambled text says:

"A friend who has dyslexia described to me how she experiences reading. She can read, but it takes a lot of concentration, and the letters seem to 'jump around.'

"I remembered reading about typoglycemia. Wouldn't it be possible to do it interactively on a website with JavaScript? Sure it would.

"Developmental reading disorder (DRD) is the most common learning disability. Dyslexia is the most recognized of reading disorders, however not all reading disorders are linked to dyslexia.

"Some see dyslexia as distinct from reading difficulties resulting from other causes, such as a non-neurological deficiency with vision or hearing, or poor or inadequate reading instruction.

"There are three proposed cognitive subtypes of dyslexia (auditory, visual and attentional), although individual cases of dyslexia are better explained by specific underlying neuropsychological deficits and co-occurring learning disabilities (e.g. attention-deficit/hyperactivity disorder, math disability, etc.).

"Although it is considered to be a receptive language-based learning disability in the research literature, dyslexia also affects one's expressive language skills. Researchers at MIT found that people with dyslexia exhibited impaired voice-recognition abilities."

To be clear, Widell's simulation is not perfect. There are many forms of dyslexia and not everyone diagnosed

Dyslexic students understand and remember information by relating facts to larger ideas. In order for information to be understood and remembered, it needs to be attached to an idea.



"Dyslexia is characterized by difficulty with learning to read fluently and with accurate comprehension despite normal intelligence. This includes difficulty with phonological awareness, phonological decoding, processing speed, orthographic coding, auditory short-term memory, language skills/verbal comprehension, and/or rapid naming.

with it experiences reading this way. But seeing non-existent movement in words and seeing letters like "d", "b", "p", "q" rotated is common among people with dyslexia.

Extracted from dition.cnn.com/2016/03/05/health/dyslexia-simulation - Written by Tiffany Ap, for CNN

## **Rotary Numbers**

#### **Membership Growth!**

Our District, as other Rotary, collectively focused on the growth of membership as key to our ability to continue to effectively serve our communities. For this Rotary year thus far, clubs in District added 72 members to their membership rolls, but also lost 52 members. The District's net growth July 1, 2015 - March 1, 2016, has been 20. Congratulations to the following clubs experiencing net growth for the thus far for the Rotary 2015-2016:

Club ID	Club Name	Member Count @ July 1st	Member Count @ March. 1st	Net Change from 1 July	
6797	Antigua	48	50	2	
62332	Antigua-Sundown	30	31	1	
23315	Barbados South	37	40	3	
6806	Basse Terre	16	17	1	
6802	Cayenne-Est	11	15	4	
22131	Chaguanas	25	26	1	
6812	Fort-de-France Ouest	14	18	4	
6805	Grenada East	17	18	1	
29282	Gros Islet	20	22	2	
29419	Maraval	24	25	1	
6815	Montserrat	23	28	5	
6819	Paramaribo	70	71	1	
6820	Paramaribo Central	73	74	1	
58885	Paramaribo Residence	60	61	1	
59824	Penal	12	17	5	
29695	Piarco	14	16	2	
25255	Pointe-A-Pierre	22	23	1	
6807	Pointe-à-Pitre	41	47	6	
6814	Saint Pierre	30	31	1	
21313	San Fernando South	31	34	3	
25256	San Juan	19	20	1	
75504	Schoelcher	32	35	3	
66016	Southwest-Tobago	8	23	15	
6826	St. Augustine	44	45	1	
6829	St. Kitts	37	39	2	
6816	St. Lucia	39	43	4	
31040	St. Vincent South	7	9	2	

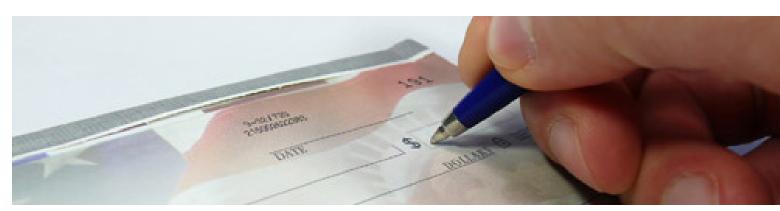


#### **Rotary Foundation**

Contributions to The Rotary Foundation make it possible for clubs to transform lives worldwide. Clubs in the District have collectively set the District Annual Fund goal as

US\$180,980 (revised from for the Sept 1, 2015 reported goal of USD%155, 820). To date we have achieved 52% of our target.

US\$100 Per Capita District Benchmark for 1,981 Members	\$198,100.00
District Annual Fund Goal (sum of all club goals):	\$180,980.00
Total of Annual Fund Giving for Period	\$93,944.77
Total of clubs with Annual Fund Goals	45 of 68 (66.18%)
Total of clubs with contributions to the Annual Fund	39 of 68 (57.35% Participation)



#### **PRESS RELEASE**

## Completion of the Rotary Club of St Kitts Initiative on the Preparation of Students for the World of Work and Ethics

On Friday March 4, 2016, the Rotary Club of St Kitts interacted with final year students of the Clarence Fitzroy Bryant College (CFBC) and the Washington Archibald High School (WAHS) in discussions on the preparation of students to face the world of work and the incorporation of high ethical standards in their way forward. This Vocational Services project formed part of the Rotary Club's contribution for the month of Career Guidance and Orientation.

ing the appropriate job. A heavy emphasis on Ethics for the job and life in general was presented.

These practical sessions – led by Project Director Dr Sam Rawlins - involved Rotarian resource professionals such as:-Attorneys Sonya Parry and Leah Crag-Chaderton, Business executives, Patricia Mourillon, Denzil Crooke and Natalie John. The Rotary Club of St. Kitts is led by President Bobby Morris.

Talks were delivered on practical subjects such as Resume preparation, Interview techniques for the job, the critical significance of Punctuality. There were interactive and role playing models to help the students to learn to navigate the way forward for the tough world of finding and hold-



The 110 final year students from WAHS and about 130 from the CFBC, on the cusp of entry into the world of work, will now be better prepared for life.







The attached photos show the student participants at the WAHS and CFBC as well as some of the presenters.

Contact: Natalie John **Director of Public Relations** Rotary Club of St. Kitts Tel: 869 662 2540

#### **Montserrat**



St. John's Day Care Centre

Arriving in Montserrat after a short flight from Antigua, we proceeded from the airport, lined with Rotary signage erected by RC Montserrat, to a radio talk show. From there, we visited the St. John's Day Care Centre, repainted by the Interactors.

After courtesies call on the Governor and the Premier, there was a short tour prior to our luncheon board meeting. After

the meeting, we visited the Volcano Observatory and a tour of what used to be Plymouth, now sadly covered in volcanic ash.

That afternoon, there was an excellent meeting with the Rotaractors and Interactors, followed by a dinner with the RC Montserrat.

#### **Montserrat**



**Highlighted Projects** Road Signage Project displaying 4-way test and protect our children signs – Montserrat

4-Way test in schools – Montserrat



## **Montserrat**

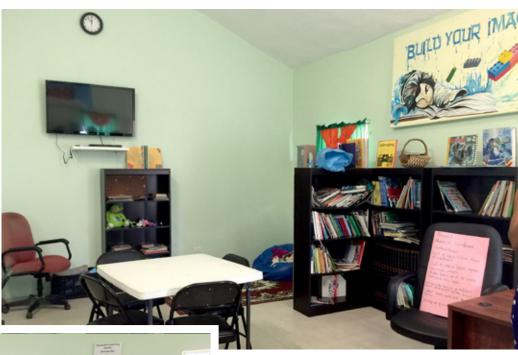


Meeting with the Rotaractors and Interactors

#### **Antigua**

The trip started with a visit to the Pigotts Primary School Library & Computer Lab, a joint project with the Rotary Bellevue Breakfast Club. From there, we visited the Sewing Centre, also in Piggotts, which empowers women by teaching them to sew. This was followed by our Lunch Board meeting with the Rotary Club of Antigua.

That afternoon, there was a presentation of books in braille to the library by the Rotary Club of Antigua Sundown. This was followed by a visit to the Opthamo-



**Piggotts Primary School Library** 

**Piggotts Primary School Library** 

logy Department at the hospital to visit the Eye Screening Programme, where I was given an eye test. That evening we had the joint dinner with both clubs.

There was a courtesy call the following morning to the Deputy Governor General, followed by a lunch board meeting with the Rotary Club of Antigua Sundown. There was

an extremely vibrant meeting with approximately 80 Interactors later that afternoon, followed by a meeting with the Rotaractors in the early evening.

The trip to Antigua was combined with the Presidents' Meeting & Rotary Learning Institute (RLI). Around 30 Presidents attended the Presidents' meeting for interactive discussion on the Foundation, Membership, Public Relations, My Rotary, Disaster Preparedness & Management, District updates and Club issues.

On Sunday, we had our first Rotary Learning Institute (RLI) training seminar for the year with 20 Rotarians attending. They thoroughly enjoyed the programme.

## **Antigua**

#### A brighter future for all..



### Tobago

AG Ken & I were met at the airport by President Sophia of the Rotary Club of Tobago. After having breakfast, we had our first board meeting with the Tobago Club. Later that afternoon, we had our board meeting with the South West Tobago club, followed by a lovely joint dinner meeting.

The next day, we had a tour of Tobago, visiting the Tobago House of Assembly and Argyll Falls, prior to our departure to Trinidad.



Meeting with RC Tobago

## **Highlighted Projects**

2-day Workshop for pre-school teachers entitled Discovering Dyslexia - Tobago

TRIFIT programme with Rotaractors to help reduce risk of non-communicable diseases - Tobago

Diabetes week seminar with school children to discuss disease prevention and avoidance - SW Tobago

Diabetic Foot Care project for training in the Step by Step programme and training the trainers - SW Tobago

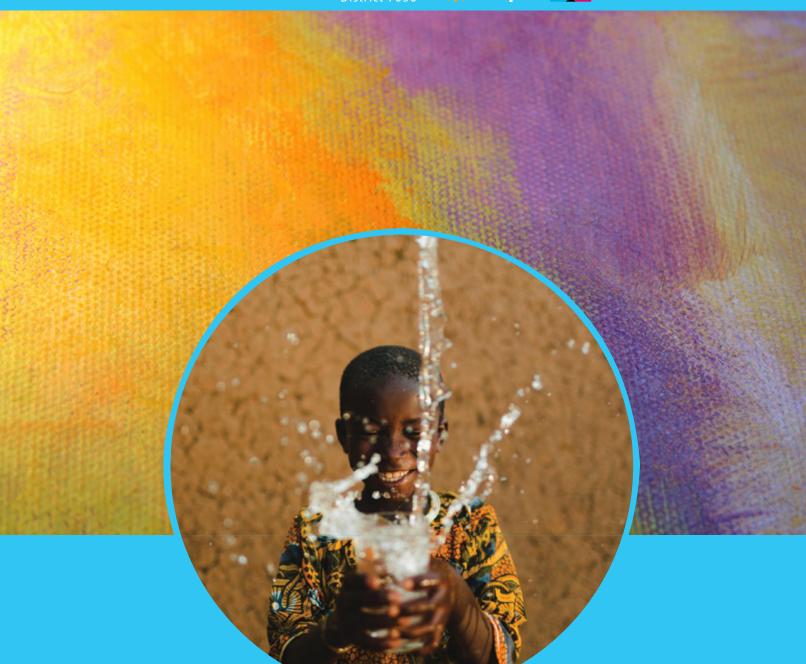


**Argyll Falls** 









## We want to hear from you ....

As an international organisation part of Rotary's success comes from the ability of Clubs to join together to strengthen efforts and share ideas.

We are anxious to share what clubs are doing in our District. Send us articles on your club projects.