

Mayaro Homework Centre

Objective

“To bring about positive changes in students’ performance and approach to learning and ultimately, adequately prepare them for the rigors of secondary school.”



Philosophy

- All children can learn.
- If provided with a comfortable environment which is conducive to learning, children can achieve great success.
- If students have a strong foundation in Numeracy and Literacy, they are better able to achieve academic success.
- Through the collaborative efforts of home, school and community, students can reach their goals.



History of the Programme

- ❖ Born out of a Social Impact Assessment conducted by BGTT in 2011.
- ❖ Academic Success was the major challenge revealed.
- ❖ Collaborated with the Mayaro R.C. School to assist students from Standards Two to Four.
- ❖ Partnered with the Rotary Club of San Fernando who function as the Managers of the Centre.



Overview

- Hours of Operation: 3:15pm to 5:00pm.
- Assistance provided:
 - Completion of homework.
 - Remediation in Numeracy and Literacy.
- Transportation provided :
 - From School to Centre.
 - From Centre to Home.
- Light refreshments served daily.
 - Prepared by parents.
- Field Trips held each term.
 - Parents allowed to accompany students.



Activities

- Completion of Homework.
- Remediation (*Numeracy & Literacy*).
- I.C.T. (*Development of skills using iPads*).
- Development of Social Skills (*Manners, Etiquette & Positive Behaviours*).
- Extra-curricular Activities (*Ball games, Aerobics, Track & Field, Board-games*).



Additional Services

- Vision, Auditory and Dental screening upon entry into the Programme.
- Provision of glasses or medical treatment based on recommendations from screening.
- Comprehensive Academic Diagnostic testing conducted at start of Programme. (*KTEA11*)
- Further Psycho-Ed Assessment, if recommended.





Impact On Students

- Improvement in students' Literacy and Numeracy Skills.
- Development of a firmer foundation for enhancement of other subject areas.
- Improvement in behaviour and discipline.
- Development of more 'well-rounded' students through wider range of exposures & experiences.



Impact on the Community

- Parents' knowledge about the learning process is enhanced through meetings & workshops.
- Parents are advised on how to better assist their children in achieving their goals.
- Development of greater cohesion among parents, students, community groups and other stakeholders.



Growth

- Number of students enrolled increased from twenty-three (23) to presently sixty (60) students.
- The Staff increased from three tutors (02) to twelve (12) tutors.
- Programme expanded to include students from Standard Five (*Secondary Entrance Assessment Class*).



Strengths

- Tutors:-

- Skills, Attitude, Dedication & Teamwork.

- Support Team:-

- Rotary, Parents, BGTT, Community.

- Sharing of Information / Knowledge:-

- High level of communication amongst all stakeholders.

- Planning & Recordkeeping:-

Programme of Work (IEPs)

Reports (*Monthly/Termly*)

Financial Records

Student Performance Reports

- Varied Teaching Strategies Used

Varied Teaching Strategies

- Special Projects:-

- Costume Design (Carnival).
- Recycling Initiative: (Environmental Awareness).

- Team Teaching / Specialized Teaching

- Peer / Individual / Group Tutoring

- Use of Varied Resources:-

- iPads, Activity Sheets, Science Apparatus.

- Motivation:

- Intrinsic: *Developing Self-esteem / Confidence.*
- Extrinsic: *Stickers, Ribbons, Tokens, Medals.*



Monitoring & Evaluation of Content

- Development of READING FLUENCY
 - *DIBELS: Dynamic Indicators of Basic Early Learning Literacy Skills.*
- Mathematics - Pre-test / Post-test (*Teacher made*).
- Spelling - Pre-test / Post-test (*Teacher made*).
- Creative Writing - Formative Assessments.
- Vocabulary - Formative Assessments.



KEYS TO SUCCESS

- **Team-work:** (All Stakeholders)
 - Sharing ideas, skills & knowledge.
- **High Level of Planning / Accountability:**
 - Record of work done / activities.
 - Record of Student Performance (Pre-test / Post-test).
 - Analysis of student scores.
- **Communication:**
 - Parents.
 - Rotary.
 - BGTT / BPTT.

Moving Forward

- Expansion of Programme to other Primary schools.
- Expanding the scope of the Programme to include students from an earlier age.



THANK YOU!!